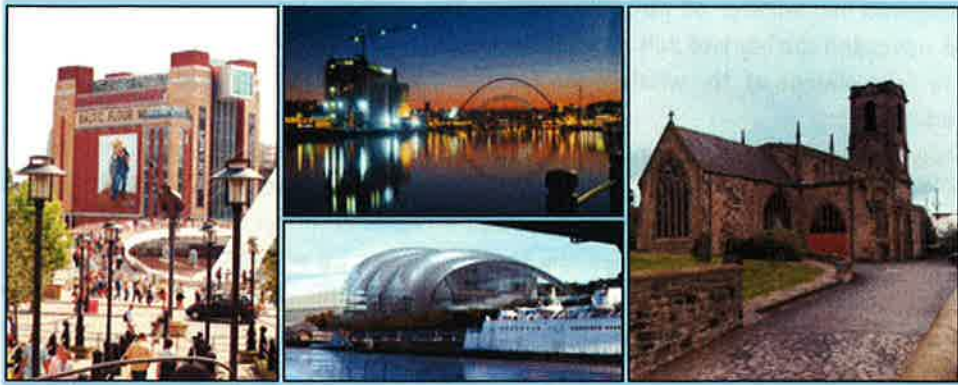


Train to Teach through Gateshead Primary SCITT



The schools involved with this Initial Teacher Training Course have a strong commitment to delivering high quality teacher training. The lead school, **Lobley Hill Primary** has extensive experience in Initial Teacher Training.

In partnership with other North East Schools, Northumbria University and Gateshead Council, the Gateshead 3-7 SCITT provides excellent facilities and resources. Gateshead is one of the best performing Local Authorities and Northumbria University has a reputation for quality teacher education.

Tel: 0191 4334081

Fax: 0191 4334082

Email: info@train2teach.net

Recruitment

Graduates wanting to become teachers should apply in September for the course which will commence in the following year. Qualified Teacher Status and a PGCE (with an option to gain 60 credits towards Masters Level qualification) will be achieved through this course, which is delivered by partnership schools. The SCITT offers a flexible route into teaching based on individual training needs and builds on the vast expertise that exists within the consortium schools. The face-to-face teaching on this course is provided by a team of specialists in the field of initial teacher training.



Introductory Day (Old meet New)

Apply Online with GTTR

The Graduate Teacher Training Registry is an admissions service operated by the Universities and Colleges Admissions Service (UCAS) which acts on behalf of Initial Teacher Training (ITT) providers in England and Wales, and all Scottish Teaching Education Institutions (TEIs), to process applications for entry onto (PGCE) courses. This service enables you to register and apply for entry into the profession.

Assessment Procedure

Trainees are assessed in a number of ways throughout the course:

- Teaching is assessed during two school experience placements. During these periods trainees are expected to take charge of the whole class for the majority of the period, with support from an experienced teacher;
- Subject knowledge, pedagogy and understanding are developed through both compulsory and optional Curriculum Studies modules. This element of the course consists of study activities, school-based tasks, discussions, reading, teaching activities and structured observations;
- Reflective Professional Studies modules aim to develop secure professional knowledge and understanding related to planning, teaching and class management, monitoring, assessment and record keeping, as well as developing trainees understanding of reflection, debate and professional dialogue at Masters Level;
- Trainees must successfully complete an E-portfolio, Curriculum and Reflective Professional Studies assignments linked to the standards for Qualified Teacher Status (QTS);



Creativity in Early Years

Course Structure

The flexibility of training

There are a number of special features of the programme related to the flexible nature of the training. Compulsory and flexible modules are identified and the course uses a variety of models of training and modes of learning to ensure that the training is flexible. This flexible course is distinctive in the following ways:

- Enabling trainees to complete the PGCE and be recommended for QTS over either 3 or 6 terms depending on their circumstances;
- Recognising that trainees may have significant prior experience and achievement which relates to the standards for QTS and which may enable them to gain exemption from particular aspects of the training.

The meeting of individual training needs will be achieved through the detailed needs analysis and individualised training programme.

Learning opportunities

A wide range of opportunities for learning have been built into the design of the programme including the following:

- School Based Tasks linked to each curriculum and reflective professional studies module to help the trainee make connections between theoretical understanding and applications in the classroom in relation to all aspects of teaching and learning;
- Experience of Early Years practice and the opportunity to consider in depth a range of Early Years issues, for example, international perspectives on Early Childhood Education, the roles and

responsibilities of the range of agencies involved in the care of young children and the learning and development of very young children;

- Opportunities for trainees to observe and work alongside good teachers in their chosen age range.



Outdoor Learning

Working with teachers

The programme includes a range of opportunities for trainees to work alongside teachers with expertise in the Foundation Stage and Key Stage 1. This is achieved through:

- The wide range of quality schools and other settings participating in the partnership;
- The linking of 4/5 trainees to a host school;
- The timing of opportunities for observation and teaching to ensure that quality practice can be observed and shared;
- An individual's training programme will be developed in recognition of his/her prior experiences and achievements. The process of audit of prior experiences and achievement will be carried out and will be continued on an ongoing basis in a review and action planning process responding to individual progress and achievement.

ENTRY REQUIREMENTS

Degree Requirements

All candidates must have obtained at least a 2:2 Honours Degree from a United Kingdom Higher Education Institution or equivalent qualification.

GCSE Requirements

All candidates **MUST HAVE** completed the Maths, English & Science GCSE prior to application to the SCITT course.

Applicants will also need to demonstrate passion for learning and developing others, commitment to working with children and commitment to self-development.

SELECTION PROCESS

Successful applicants are invited to a selection day. During the selection day, candidates are requested to present a short presentation, work with a small group of children, complete written assessments in English and Mathematics and answer questions at interview. Headteachers and Professional Tutors from the Gateshead 3-7 SCITT Consortium & Associate Schools carry out the selection procedure.

Equal Opportunities

Gateshead 3-7 SCITT recognises that it has a moral and legal responsibility to promote equal opportunities and that it is essential to pursue equality of opportunity as an essential dimension of productive and professional activity.

We are, therefore, committed to providing equal opportunities in training and are concerned that we do not unfairly discriminate against any applicant or trainee for any reason.

Gateshead 3-7 SCITT welcomes applications from all sections of the community and considers applicants for training on the basis of qualifications, skills, abilities and experience.

Gateshead 3-7 SCITT welcomes applications from under-represented groups, in particular, people with disabilities and minority ethnic groups and male applicants. Selection decisions for training places are based solely on people's merit and ability to become successful teachers.

SCITT Schools Information

Gateshead 3-7 SCITT consists of a consortium of North East partnership schools that are committed to high quality Initial Teacher Training. The schools are able to provide experienced teachers who are trained in supporting trainee teachers.

The Lead School: Lobley Hill Primary School

Lobley Hill Primary School is the Lead School for the Gateshead 3-7 SCITT. Over recent years a close relationship between Lobley Hill Primary School, Newcastle University and Northumbria University has developed.

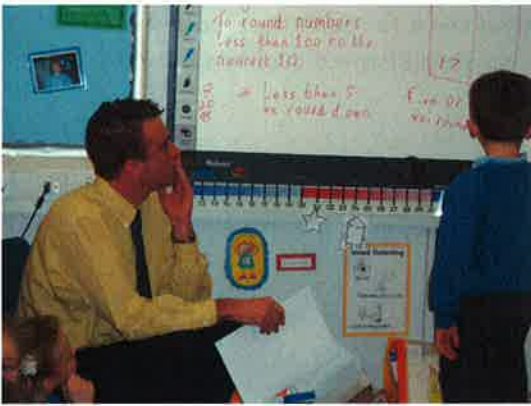
Gateshead 3-7 SCITT Partnership Schools	
Consortium Schools	
Carr Hill Community Primary School Carr Hill Road, Gateshead NE9 5NB.	Lobley Hill Primary School (Lead School) Rothbury Gardens, Gateshead NE11 0AT.
Bensham Grove Community Nursery School Sidney Grove, Bensham, Gateshead NE8 2XD	Portobello Primary School Tamerton Drive, Birtley, Chester-le-Street DH3 3LY.
Dunston Hill Community Primary School Dunston Bank, Dunston, Gateshead NE11 9PY	South Street Community Primary School Cramer Street, Gateshead NE8 4BB
Falla Park Primary School Falla Park Road, Felling, Gateshead NE10 9HP	The Drive Community Primary School The Drive, Felling, Gateshead NE10 0PY
Fell Dyke Community Primary Springwell Road, Gateshead NE9 7AA	Windy Nook Primary School Albion Street, Gateshead NE10 9BD



Outdoor Play

Study Resources

Trainees have the use of the Gateshead 3-7 SCITT study resources, including full access to Northumbria University's library and resource facilities, ICT facilities including Internet access and study facilities at the SCITT.



Trainee Teaching in Year 2

Tuition Fees

All providers of Initial Teacher Training are entitled to determine the level of tuition fees charged. The Gateshead 3-7 SCITTs tuition fees are in line with other local providers. Full details will be provided on selection days. Application for Tuition Fees is made through Student Finance England.

What Current Trainees Say About Us...

"I feel the course had been brilliant value for money so far, I am more than happy with outings, lectures, resources etc. I also think the staff are very helpful and supportive and have spoken to other trainees who say the same."

"Excellent organisation and structure. I felt that I was on the best course with high calibre lecturers and support staff."

"We were made to feel extremely welcome and clear about what the course entailed and what was expected of us. Every session was very clear and the information given was always very informative and useful. All members of staff have been extremely helpful and reassuring."

"The course is very well structured with enthusiastic and inspiring lecturers. Training co-ordinators are very supportive / encouraging."

"Very good at helping you settle in. Good resources."

"Everyone has been very welcoming & all lecturers are enthusiastic about modules/course. Fantastic resources."

"Excellent organisation, layout of the course and future tasks."

What Ofsted Say About Us...

In a report published in March 2009, Ofsted identified the key strengths of the course as:

- the highly personalised training programme and placements in high quality schools enabling trainees to make excellent progress
- the innovative and creative training, delivered by highly skilled practitioners, producing highly reflective trainees with a very good understanding of how children in the 3 - 7 age range learn
- the focus on the promotion of equality of opportunity and the valuing of diversity
- the high levels of consistency across the partnership and excellent quality assurance procedures ensuring equality of experience for all trainees and enabling them to reach their potential
- the excellent leadership and management of the course and sophisticated quality assurance systems.